

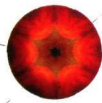
2004

STEPPING^{UP} FOR IMSA
ANNUAL REPORT TO OUR DONORS



People create
technology
and lead science
initiatives that change
people's lives.

Greg and Karin Jones* *IMSA FUND DIRECTOR



17/1/18



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Stephanie Pace Marshall

May 2005

Dear Colleagues:

On behalf of the IMSA Fund for Advancement of Education and the Illinois Mathematics and Science Academy, we are pleased to present the IMSA Fund's Fiscal Year 2004 Annual Report.

Early last week, all donors to the IMSA Fund received this report at their home along with a letter and a special donor envelope. We are so excited to share with you that a number of gifts have been received in response to the mailing and we even received a \$2,000 check from a grateful parent.

IMSA would not be as successful today if it were not for the many donors and volunteers who help us each and every day – that includes YOU! Gifts and grants from individuals, corporations, foundations, and other organizations strengthen IMSA's capacity to develop talent and leadership in math, science and technology through programs and services for students and educators. We thank you.

In this annual report, we are pleased to share with you a few of the many stories about why our donors support the IMSA Fund with their annual gifts, major gifts and grants.

Enjoy and have a great summer!

Thank you,

Catherine C. Veal
Vice President for Advancement, IMSA
Secretary, IMSA Fund
cveal@imsa.edu

Michelle A. Whetstone
Development and Donor
Relations Officer, IMSA
giving@imsa.edu



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IMSA

The Illinois Mathematics and Science Academy® is an internationally-recognized pioneering educational institution created by the State of Illinois to develop talent and leadership in mathematics, science and technology. IMSA's advanced residential college preparatory program enrolls 650 academically talented Illinois students in grades 10-12. Nearly 18,000 teachers and 34,000 students in Illinois and beyond have benefited from The Center@IMSA program of professional development and student enrichment. Located in Aurora in the high-tech corridor west of Chicago, IMSA serves the people of Illinois through innovative instructional programs, public and private partnerships, policy counsel, action research, and the leadership and achievements of its graduates.

IMSA Fund

The IMSA Fund for Advancement of Education is a 501(c)(3) not-for-profit corporation organized for the benefit of, to perform the functions of, or to carry out certain charitable, educational, literary and scientific purposes of the Illinois Mathematics and Science Academy. The IMSA Fund solicits, receives, invests and administers gifts, grants and other contributions from the private sector (corporations, foundations, individuals and other organizations) to support IMSA's mission and work.

Donor-supported IMSA Kids Institute® serves students in Illinois in grades 2-8 with hands-on enrichment programs in math, science, technology and humanities.



We Believe



Dear IMSA Fund Donors,

Acting on beliefs...stepping up for IMSA. That is what you have done, and we truly appreciate your support.

Gifts and grants from the private sector advance and support IMSA program needs that cannot be funded in other ways, seed innovation and enable IMSA to pilot promising new initiatives. They also support the operations of the IMSA Fund, activities of the IMSA Alumni Association and the IMSA Parents Association Council, not to mention unexpected opportunities and emergency needs that arise. Unrestricted gifts are especially important because they provide the most flexibility for allocation where the need is greatest.

In FY04, the IMSA Fund:

Completed its three-year Major Gifts Initiative (MGI) to leverage the State's investment in IMSA as a "catalyst and laboratory for the advancement of teaching" by securing private sector contributions to seed and scale-up innovative professional development programs for Illinois teachers and enrichment programs for other Illinois students. The MGI secured \$3.8 million from 55 donors. Hundreds of schools and thousands of students and educators are benefiting from our MGI-supported programs and services.

Strategically used its accumulated assets to help IMSA recover from its unprecedented \$3.1M budget reduction in FY03. A number of program and service cuts were avoided in FY03 and FY04 because the IMSA Fund was able to provide critical support. By the end of FY04, the Governor and General Assembly had restored \$2.4M of the \$3.1M cut, stabilizing IMSA's operating budget.

Created its new annual giving program, anchored by five questions:

- + Do you believe that advancements in science and technology fuel economic prosperity?
- + Do you believe that there are compelling needs in math and science education?
- + Do you believe that we should invest in leading-edge programs to develop our "next generation" leaders?
- + Do you believe that education needs to push the envelope, challenge the status quo and break the mold?
- + Do you believe that a small group of thoughtful, committed people can change the world?

Saying "Yes!"...acting on beliefs...stepping up for IMSA. Our heartfelt thanks go out to you and other individuals, corporations, foundations and organizations for joining us as partners in developing talent and leadership in math, science and technology.

Yours for IMSA,

Michael J. Birk
President
IMSA Fund for Advancement of Education

Stephanie Pace Marshall, Ph.D.
President
Illinois Mathematics and Science Academy

Year End Summary

	For the Year Ended June 30, 2003	% of total	For the Year Ended June 30, 2004	% of total	INCREASE (DECREASE)
Program Support and Other Expenses					
Program Services	\$1,267,131	95%	\$1,463,040	96%	
Supporting Services					
Fundraising	9,496	1%	38,000	2%	
Management and General	47,249	4%	27,684	2%	
Total Expenses	\$1,323,876	100%	\$1,528,724	100%	15%

Total expenditures for the year ended June 30, 2004 increased by 15% with direct program expenditures up by 15% from the prior year.

Summary of Change in Assets Under Management

Beginning Balance	\$3,115,990		\$3,360,686		
Contributions, Pledges, Support	1,482,920		843,453		
Special Event Revenue			0		
Other Revenue	85,652		72,113		
Expenses	(1,323,876)		(1,528,724)		
Ending Balance	\$3,360,686		\$2,747,528*		-18%**

Summary of Program Services

Support for Illinois Students and Teachers

Professional Development for Illinois Teachers	\$398,143
IMSA Excellence 2000+	371,004
IMSA Great Minds Program - Community Lectures	82,667
IMSA Kids Institute	12,484
External Program Evaluation	16,839
Total	\$881,137

Support for IMSA Students and Teachers

IMSA Great Minds - Program	\$109,582
Student Inquiry and Research	84,379
Assessment of Student Learning	24,986
Scholarships / Financial Aid	15,111
Minority/Underrepresented Recruitment and Retention	14,861
IMSA Kids Institute	8,323
Campus Facilities and Operations	84,000
Advancement (including parents council and alumni association)	129,681
Other IMSA Programs (Student Leadership Development/Student Life, faculty travel, curriculum development, etc.)	110,980
Total	\$581,903

Total Program Services

\$1,463,040

Summary of Contributions, Pledges and Support

Grants	\$290,000
Restricted Gifts	386,625
Unrestricted Gifts	166,828
Total Contributions, Pledges and Support	\$843,453

*Of the \$2,747,528 in Net Assets, \$302,358 is available for the management and operations of the IMSA Fund and for IMSA needs that cannot be funded in other ways.

**Assets under management decreased by 18% in the year ended June 30, 2004. This corresponds with reduced fundraising activities due to major technology system conversion projects, the close of a three-year Major Gifts Initiative, and IMSA program and staffing changes.

The IMSA Fund is audited by the Illinois Auditor General. For the year ended June 30, 2004, the IMSA Fund was issued an audit report with no findings. Amounts above are from the audited financial statements for the year ended June 30, 2004.

Social science faculty member Dr. Christian Nokkentved welcomes Stephanie Jayne '90 back to IMSA as the featured speaker for the Hollister Leadership Lecture for IMSA students.



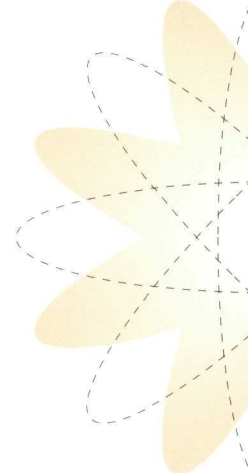
Annual Giving



During Intersession, Margot Seigle '05, John H. McEachern, Jr. Exemplary Service Learning Award 2005 recipient, organized 23 IMSA juniors and seniors along with IMSA faculty, staff and parents in building a home for the Baldovinos-Martines family in only three days through *Homes of Hope* in Tijuana, Mexico.



The Baldovinos-Martines home BEFORE IMSA's family donated their time, talent and treasure to this special family in Tijuana, Mexico.



Not only has IMSA allowed our daughter to benefit from the academic program, she has been encouraged to share her individuality and creativity in order to create other learning opportunities for herself and others. The (Homes of Hope) project was far more gratifying based on the life-long lessons they learned in leadership, humanity and the importance of "giving back" to those less fortunate.

Mark and Robin Seigle IMSA PARENTS

Do you believe that there are compelling needs in math and science education?

Yes! Sue Eddins does.

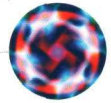
IMSA Charter faculty member Sue Eddins contributed 18 years of her time, talent and treasure to IMSA before her retirement in 2004. In 1991 Sue and her math team colleagues identified a need for a new approach to mathematics teaching and learning and they developed "Mathematical Investigations" (MI) for IMSA's core pre-calculus program.

The first external exam to test IMSA students who had completed all three semesters of MI was the American High School Mathematics Exam (now renamed the American Mathematics Competition). Given in 1994, it yielded a stunning 186 honor roll recipients in contrast to the 8 honorees in 1991. While the difficulty of the exam varies through the years, this appears to be a significant change. IMSA's MI program also serves as a model for other Illinois schools' math curriculum. Lisle and Lemont have adapted the MI program for their use and St. Charles has begun the process as well.

"I am honored to have been part of IMSA's rich history of providing exceptional educational opportunities that encourage our students to become creative thinkers and learners especially in the area of math and science studies. We have been successful at promoting IMSA and its mission by enhancing mathematical education for students and teachers of Illinois and beyond. I have and will continue to support IMSA and the IMSA Fund because of their past, present and future good works. The Math Team has indeed been instrumental in stimulating excellence in education for all students and teachers. I want to ensure that this continues!"

Ford Motor Company is proud to support the Illinois Mathematics and Science Academy through the support of the IMSA Fund's annual giving campaign because we have a vested interest in encouraging the next generation to excel in technology and science.

Warren Harrison FORD COMMUNITY RELATIONS COMMITTEE
(EXECUTIVE SECRETARY, CHICAGO AREA)



Do you believe that advancements in science and technology fuel economic prosperity?

Yes! The Hamman Family does.

Steve and Sandy Hamman of Carthage have proudly sent all four of their sons to IMSA, Glen '06, David '02, John '00 and Dan '98. As a member of the Parents' Association Council (PAC), Sandy was instrumental in the development and the implementation of the new annual giving and donor recognition program for the IMSA Fund. The Hammans are Illinois farmers who understand first hand that America's workforce must be highly educated in the areas of math, science and global communications to stay competitive with the rest of the world.

"We strongly believe in IMSA's goal of developing talent and leadership in math, science and technology. We demonstrated our faith and trust in IMSA by allowing our four sons to journey 232 miles outside of the security of our hometown to embark on a life-enriching experience in Aurora. Our financial support of the IMSA Fund is our small way of saying 'thank you' for the opportunities, lifelong relationships and first-class education that our sons received. Whether they continue in the family business or pursue a career as a veterinarian or an educator, or continue their education at the Naval Academy, we are confident that IMSA has provided them the skills to make sound, ethical and moral decisions to make significant, positive contributions to Illinois and the world."

On June 26, 2004, Rani Ganesan '94 and Nena Kamdar '94 proudly pose for a picture while reminiscing about their IMSA experiences at their ten-year reunion in Chicago.



As a result of **annual gifts** to the IMSA Fund, enhanced opportunities are made possible for IMSA students, faculty, staff, alumni and The Center@IMSA clients - opportunities that would not have been possible otherwise.

Examples of IMSA Fund support in FY04 included:

- + leadership development training with the Natural Helpers Program, a peer counseling training opportunity;
- + IMSA faculty development opportunities;
- + scholarships to cover part of IMSA's enrollment fees for 61 students as well as IMSA Kids Institute® summer camp scholarships;
- + recognition of outstanding IMSA teachers who achieved the National Board of Professional Teaching certification;
- + replacement of external door system units in main the building to address health and safety needs;
- + replacement of IMSA's security card access system in the main building and residence halls for greater safety and efficiency;
- + student travel expenses to the Institute of Student Leadership Conference in Georgia as well as the Sakharov Readings in Russia;
- + attendance assistance for 42 students at the Lyric Opera-Mozart's "The Marriage of Figaro";
- + venue rental of the Paramount Theatre for graduation;
- + purchase of lounge furniture for wings; and
- + activities and services for IMSA alumni



Major Gifts and Grants

Do you believe that advancements in science and technology fuel economic prosperity?

Yes! Virginia B. Cherry and her son, Peter Cherry, do.

A major gift from Mrs. Cherry, in memory of her husband, Walter L. Cherry, will help launch IMSA TALENT (Total Applied Learning for Entrepreneurs). This initiative will provide on-campus, off-campus and virtual learning experiences and resources to encourage, stimulate and champion entrepreneurial applied science and technology projects, initially by students at IMSA and eventually by other talented Illinois students. TALENT will support students' understanding of the entrepreneurial process required to take a concept from idea to market.

Peter Cherry, Chairman and President of Cherry Corporation, said: "My father was imbued with the entrepreneurial spirit and knew of its vital importance to the future of industry in not only this country, but also the world. Upon his return from every visit to IMSA, he came back with a genuine and infectious enthusiasm for the young people he had met, so my mother and I are certain he would be delighted to support IMSA's exciting TALENT program."

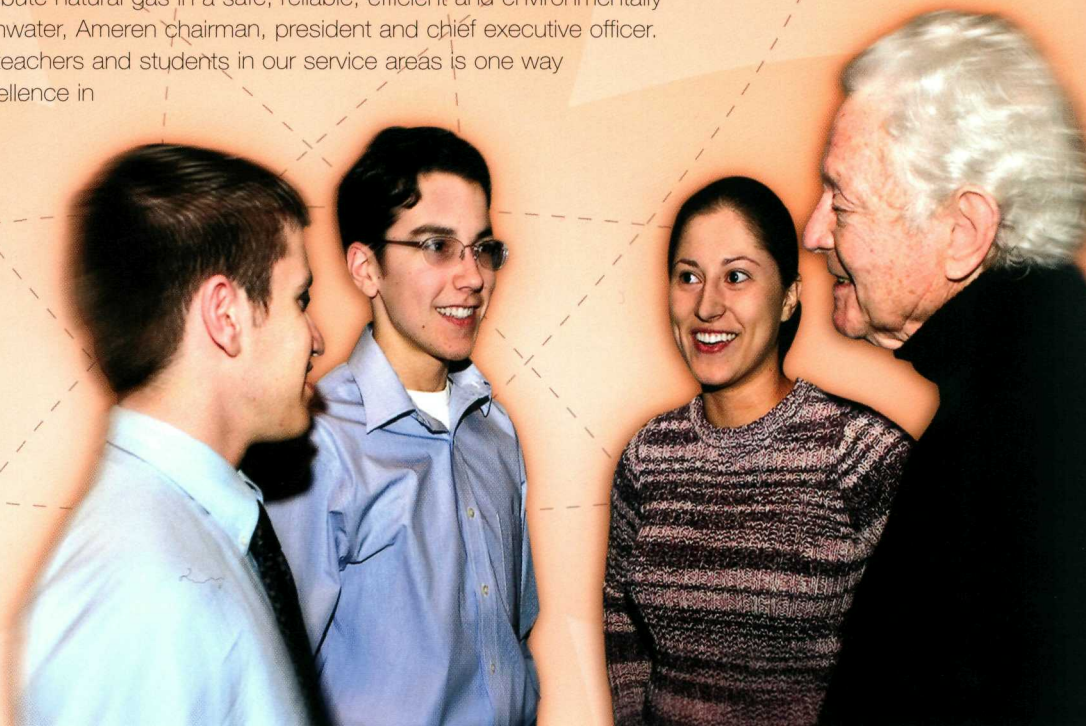
Do you believe that there are compelling needs in math and science education?

Yes! Ameren Corporation does.

Ameren, an energy services company with 3.2 million customers in Illinois and Missouri, contributed \$25,000 to support IMSA's work in Central and Southern Illinois. "Our employees must have strong scientific and technical skills in order to fulfill Ameren's mission to generate and deliver electricity and distribute natural gas in a safe, reliable, efficient and environmentally sound manner," said Gary Rainwater, Ameren chairman, president and chief executive officer. "Supporting IMSA's work with teachers and students in our service areas is one way to raise the bar and foster excellence in math and science education."

With support from Ameren, IMSA provides professional development in problem-based learning, middle school math and science enrichment curricula, and online digital information training for teachers in central and southern Illinois.

Nobel Laureate and IMSA Resident Scholar Dr. Leon Lederman engages students in conversation following an IMSA Great Minds Program supported by the Tellabs Foundation.



Grants from BP support IMSA Kids Institute® Science Explorers, Jr. summer camp and the IMSA on Wheels mobile elementary science assembly program including its DVD: "States of Matter and Chemical Reactions." KI is "a first-rate winning program...a superb model for how to effectively 'prime the pump' and develop the pipeline of talent and leadership in math, science and technology."

Doris Salomon BP COMMUNITY AFFAIRS DIRECTOR, MIDWEST/EAST US



Do you believe that a small group of thoughtful, committed people can change the world?

Yes! Sam '89 and Karen Choi do.

Sam, an IMSA Charter Class graduate, knows firsthand what his alma mater and his fellow alumni can do in and for the world. To help IMSA inspire and challenge future leaders in math, science, technology and other fields, the Chois made a major gift to the IMSA Fund. Sam said: "The education I received at IMSA was second-to-none. It gave me a superb foundation for lifelong learning and career development. Karen and I are pleased to donate to the IMSA Fund to express our appreciation for this and to support IMSA's work to serve the needs and interests of students, teachers and society."

Examples of other programs and services supported in FY04 by major gifts and grants to the IMSA Fund included:

- + IMSA Great Minds Program® community lectures and dialogues featuring Robert F. Kennedy Jr., George Winston and Captain Eugene Cernan **(Tellabs Foundation)**
- + Problem-Based Learning professional development for Illinois teachers **(Grand Victoria Foundation, Andrew Corporation/Aileen S. Andrew Foundation, Ball Foundation, Abbott Laboratories Fund)**
- + IMSA Excellence 2000+ after-school math/science enrichment program for Illinois middle school teachers and students **(The Harris Family Foundation, The Chicago Community Trust, Lloyd A. Fry Foundation)**
- + Summer Enrichment Academics in Mathematics and Science for underrepresented minority students **(Motorola Foundation)**
- + Grainger Inventors Workshop for IMSA student "tinkerers" **(The Grainger Foundation)**
- + Assessment Capacity-Building Project to develop innovative methods to measure IMSA students' learning, specifically deep conceptual understanding **(The Chicago Community Foundation)**



Fiscal Year 2004

Step Builders Giving Clubs

In this report we recognize giving of \$125.00 and above to the IMSA Fund for Advancement of Education during the fiscal year July 1, 2003 – June 30, 2004. While we carefully prepared this donor list, we recognize that errors may have occurred. Please accept our apology if your name is not properly represented and contact IMSA's Office of Advancement at 630-907-5040 so that our records can be corrected.

Other Major Contributors

Donors who made payments in FY04 on major pledges recorded and recognized in previous fiscal years:

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Cathy and Bill Veal
Dr. and Mrs. George Voulgarakis
William J. and Jane S. White



Affiliates - (\$500.00 +)

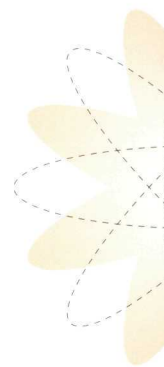
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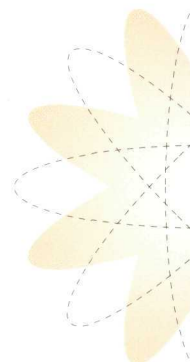
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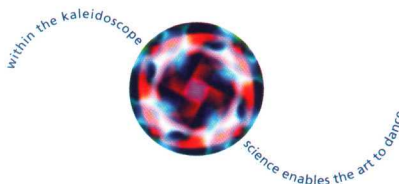
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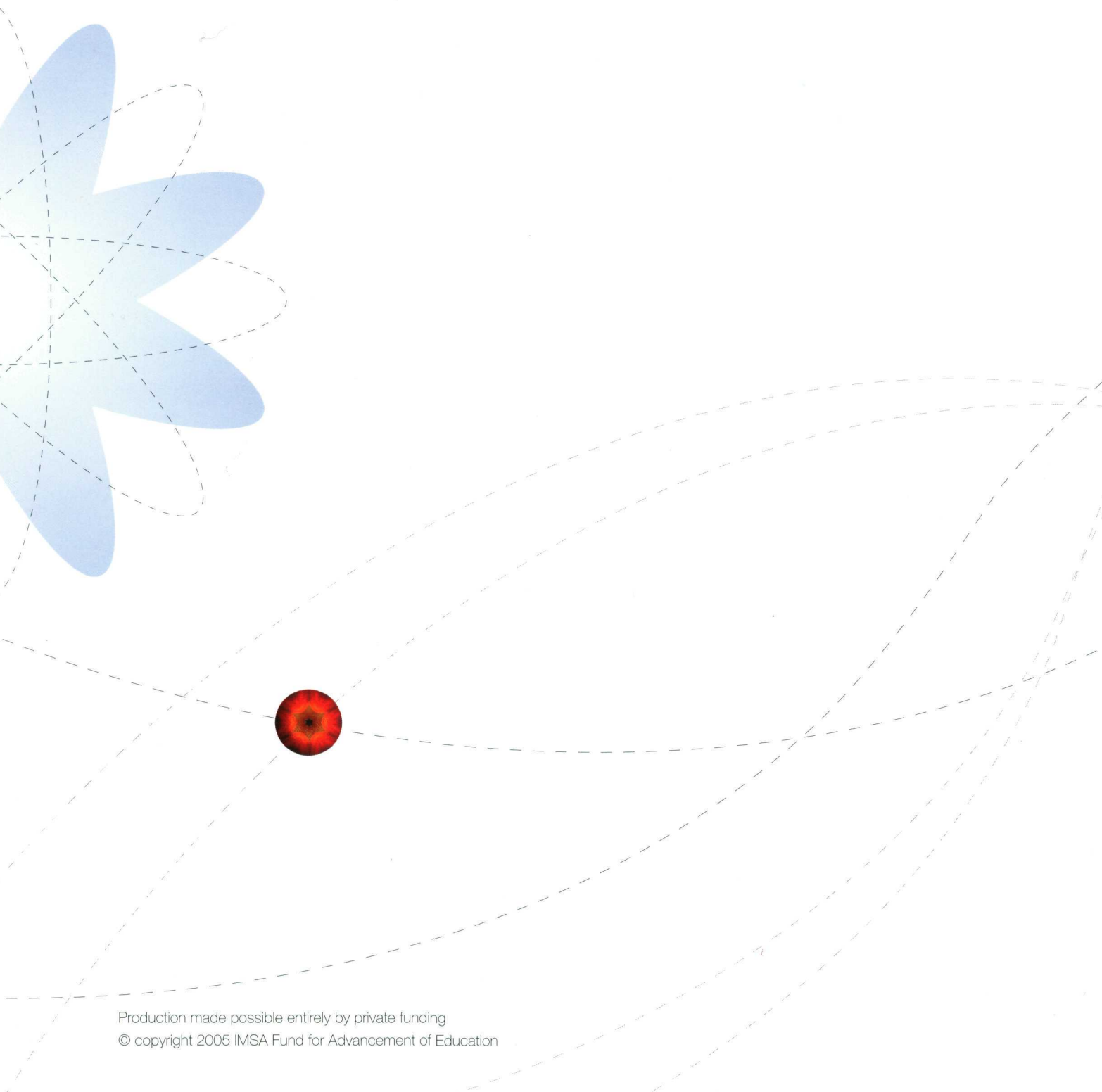


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